



Course Catalog

Associate's Degree Requirements:

60 Credits

Understanding the Bible: Introduction to Systematic Theology

101: The Doctrine of The Word of God

- How do we know that the Bible is God's Word? (3)
- Are there any errors in the Bible? (2)

102: The Doctrine of God

- How do we know that God exists? (3)
- Can we really know God? (2)
- How is God different from us? (2)

103: The Doctrine of God

- The Creation of Man (2)
- Why did God create two sexes? (2)
- Can men and women be equal and yet have different roles? (2)
- What is sin? (2)

104: The Doctrine of Christ

- The Person of Christ (2)
- The Atonement (2)
- Resurrection and Ascension (2)

105: The Doctrine of the Application of Redemption

- Common Grace (3)
- Election (2)
- The Gospel Call (2)
- Conversion Faith and Repentance (2)
- Justification and Adoption (2)
- Sanctification (2)
- The Perseverance of the Saints (2)
- Death, the Intermediate State, and Glorification (2)



ASSOCIATE'S

106: The Doctrine of The Church

- The Nature of the Church (2)
- Baptism (2)
- The Lord's Supper (2)
- Gifts of the Holy Spirit (3)

107: The Doctrine of the Future

- The Return of Christ: When and How? (2)
- The Millennium (2)
- The Final Judgment and Eternal Punishment (2)
- The New Heavens and New Earth (2)



Associate's

Bachelor's Degree Requirements:

60 Credits

Note: This is 60 hours above the Associate's degree total of 120 hours

Systematic Theology by Wayne Grudem: Introduction to Systematic Theology

ST 101: The Doctrine of the Word of God

- The Word of God (2)
- The Canon of Scripture (2)
- The Four Characteristics of Scripture (2)

ST 102: The Doctrine of God

- The Existence of God (2)
- The Knowability of God (2)
- The Character of God Part 1 and 2 (2)
- God in Three Persons (Trinity) (2)

ST 103: The Doctrine of Man in the Image of God


- The Creation of Man (2)
- Man as Male and Female (2)
- The Essential Nature of Man (2)
- Sin (2)
- The Covenants between God and Man (2)

ST 104: The Doctrines of Christ and the Holy Spirit

- The Person of Christ (2)
- The Atonement (2)
- Resurrection and Ascension (2)
- The Offices of Christ (2)
- The Work of the Holy Spirit (2)

ST 105: The Doctrine of the Application of Redemption

- Common Grace (2)
- Election and Reprobation (2)
- Regeneration (2)
- Conversion, Justification, Adoption, Sanctification (2)



BACHELOR'S

ST 106: The Doctrine of the Church

- The Church Nature, Its Marks, and Its Purposes (2)
- The Power of the Church (2)
- Church Government (2)
- The Means of the Grace with in the Church (2)
- Baptism, The Lord's Supper, Worship (2)

ST107: The Doctrine of the Future

- The Return of Christ (2)
- The Millennium (2)
- The Final Judgment and Eternal Punishment (2)
- The New Heavens and New Earth (2)



Bachelor's

Master of Theology

Requirements - 30 credit hours, 50-page Thesis, 50 hour Internship

Curriculum “Training for Service”

Note: The first five weeks will consist of writing a research paper in APA format.

ED 300: Introduction to Higher Education (3)

This class introduces the student to higher-level expectations at the graduate level. Thesis writing, APA style, Internship, and research.

ED 301: Study of Theology (3)

This introduction to Theology will expose the student to the study of God and various doctrines that teach “higher power”. Research, writing, and field experience will also be explored and discussed.

302 ED: Biblical Exposition (4) Professional Courses

This section explores how we got our Bible. who wrote it, and how it has been preserved through the years. It will also explain the various popular English translations, as well as how the Old and New Testaments were written.

303 OTG: Old Testament Geography and History (3)

In this section, the 3 Dispensations, Old and New Testaments are explained. Letters of the New Testament and characters in the Old Testament are revealed and discussed.

304 OTG: Old Testament Institutions (3)

This course will explore the Tabernacle, its use, its structure, and its purpose. Within the discussion, the importance and use of the “altar” will be explained. The history of the Synagogue and Jewish Feasts will be a point of discussion.

305 TC1: The Christ (3)

New Testament lands will be researched and discussed. The history and the life of Christ will be discussed. Additional research may be assigned.



Master's
THEOLOGY

Discussions and research will be centered around the following:

The Apostles and the Great Commission, the beginning of the Church, the New Life of Christ, and the life of Paul.

Christian Capstone:

330 Thesis Research --4 hours

331 Internship (field experience)--3 hours

332 PowerPoint presentation--3 hours

333 Oral Presentation--1 hour

Total: 30 hours

Note: Students must pass all coursework, score 80% or above on thesis, and orals prior to graduation.

Note: Students seeking to pursue an add-on concentration in Chaplin Ministry will complete all 50 Internship hours with a Chaplin (documentation required).

Master's Program Certificate in Christian Counseling--Independent Course of Study:

- Master's Degree in Theology required. This certificate will add to the Master's degree program with a concentration in Christian Counseling.
- Requirements that are added to the course of study are as follows:
- Read the following textbooks and write a 5-page summary (all can be found on Amazon). This coursework will be **15 additional hours:**

1. How to Counsel God's Way by Bob Hockstra
2. Cornerstone for Communication by Karen Scholl
3. Prayers that Heal the Heart by Mark and Patti Virklen
4. Parenting for Success by Daniel Kingston
5. Communion with God: of Communion with God the Father, Son, and Holy Ghost by John Owen

In addition, 50 internship hours will be required. Students must be mentored by a Licensed Ordained Elder (documentation required). An Adullam instructor will work with each student individually as they complete this independent course of study.

Note: This certificate will allow the recipient to provide Christian Counseling only (not to be confused with Therapeutic or Clinical Counseling).

Master's in Theology: Chaplaincy Degree

Program Overview: This accelerated, one-year Master's level Chaplaincy program is intended for individuals seeking to serve in diverse chaplaincy roles within various institutional settings. The course aims to equip students with theological knowledge, pastoral care skills, interfaith understanding, and ethical considerations necessary for effective chaplaincy.

This curriculum is designed to be intensive and comprehensive, providing students with the theoretical knowledge and practical skills required for effective chaplaincy. Opportunities for reflection, discussion, and real-world application will be embedded throughout the course.

Learning Outcomes:

- Understand the role and responsibilities of a chaplain within various institutional settings.
- Apply theological and ethical perspectives to real-world chaplaincy situations.
- Exhibit competence in pastoral care, counseling, crisis intervention, and grief counseling.
- Engage effectively in interfaith dialogue and demonstrate respect for religious diversity.
- Understand and respond to mental health issues within a chaplaincy context.
- Exhibit professionalism and commitment to ongoing learning in the chaplaincy field.

Course Outline:

Semester 1: Foundations of Chaplaincy and Skills Development

- Theology and Ethics in Chaplaincy (3)
- Pastoral Care and Counseling (3)
- Chaplaincy in Context (2)
- Interfaith: Dialogue and Relations (3)
- Crisis Intervention and Grief Counseling (3)
- Spiritual Formation and Development (3)

Semester 2: Specialized Chaplaincy Contexts and Practical Application

- Advanced Pastoral Care and Counseling (3)
- Chaplaincy and Mental Health (2)
- Chaplaincy Internship (1)
- Chaplaincy Case Studies (2)
- Thesis (2)
- Professional Development for Chaplains (2)
- Orals (1)

Total Credits: 30



Master's
COUNSELING

Doctoral Field of Study: ThD Theology

Requirements: 30 credit hours, 100-page dissertation, Oral Examination, 100-hour internship

Applicants for the Doctoral program must have a Master's degree and a 3.0 GPA from an accredited institution, preferred in religion. Degrees earned in other disciplines must be approved by administration prior to admittance. Documentation is required prior to admission.

Students applying to the Doctoral program in Theology should have or be completing a Master's program.

Our existing areas of focus are listed below. Students can choose from the following topics for their dissertation but are also encouraged to create their own area of focus. However, *if a student selects their own focus of study, it must be approved by the administrative committee.*

- History of Christianity
- Church Leadership Challenges in the 21st Century
- Administration of the Church in the 21st Century
- Ethics, Philosophy, and Politics in the Study of Religion
- The 2020 Pandemic and the Effect It Had on the Church

The student will meet with their selected committee within the first four (4) weeks of the semester to discuss their topic of interest and their statement of purpose. In the statement of purpose, applicants to the doctoral program should explain their intellectual interests and research plans and indicate what area of Religious Studies they hope to pursue. The committee will meet and advise the student of their decision within three (3) weeks.

The majority of the Doctoral program will be research-based. The instructor will meet with students in class, in person, or via Zoom/Google Meet, facilitating discussions on Modules and dissertation preparation. Students pursuing a degree in Religious Studies or Theology assignments will consist of the following:

Course Requirements:

Class 1: Introduction to Methods and Research

Class 2-3: Study of Theology

Doctorate
THEOLOGY

Class 4-5: Students will meet to discuss dissertation preparation and topic selection.
Abstract due.

Class 6-7: Research Module 1 (Topic to be provided)

Class 8: Students will meet to discuss progress on the dissertation.

Class 9: Mid-Term Examination

Class 10-11: Research Module 2 (Topic to be provided)

Class 12: Students will meet to discuss progress on the dissertation.

Class 13-14: Research Module 3 (Topic to be provided)

Class 15: Open discussion on Module 3 and progress on the dissertation.

Class 16-17: PowerPoint presentations via Zoom/Google Meet (Topic to be provided)

Class 18-19: Research Module 4 (Topic to be provided)

Class 20- 21: Research Module 5 (Topic to be provided)

Class 22: Open discussion on Module 5

Class 23: Final Examination

Class 24: Discuss Dissertation Research and prepare for Orals.

Modules: 22 hours

Dissertation Research: 4 hours

Internship (Field Experience): 2 hours

PowerPoint Presentation: 1 hour

Oral Presentation: 1 hour

Total: 30 hours

Note: Students must pass all course work, score 80% or above on dissertation, and orals prior to graduation

Note: August will be devoted to writing a research paper APA format. This is not a requirement but is highly suggested for those entering the Master's or Doctoral programs.

Doctoral Field of Study: ThD Church Leadership and Administration

Requirements: Thesis (100 pages, APA style), 100-hour Internship, Oral presentation

Applicants for the Doctoral program must have a Master's degree and a 3.0 GPA from an accredited institution, preferred in religion. Degrees earned in other disciplines must be approved by administration prior to admittance. Documentation is required before admission.

Course Requirements:

Students pursuing a degree in Church Leadership/Administration assignments will consist of the following: Dissertation (100 pages APA style) Internship (100 hours) Oral presentation, and other assignments given by instructor

Note: the first five weeks will consist of writing a research paper APA format

Time: The student must complete the course requirements within 28 weeks, 14 weeks per semester. During this time, the student is expected to devote a minimum of 84 hours to completing the course.

Lectures and Study Questions: The student is expected to answer study questions based on the lectures and the required readings.

Collateral Reading: The student must read 600 pages from books listed in the bibliography in this syllabus.

Dissertation: The student must write a 100-page paper on a Christian leadership and administration philosophy. The paper should explore the various aspects of leadership from a biblical point of view, offering appropriate texts and interpretations and dealing with such matters as leadership styles, examples from the New Testament, and the gift of administration. The paper must be written in APA format.

Spiritual Formation Project:

Ministry preparation and the Christian life require more than academic exercises. Learners also need personal, spiritual formation, which involves theological reflection and critical thinking on their current practices and assumptions. This process occurs as learners self-reflect and interact in a learning community.

Write a five-page reflective essay and interview a mentor, discussing the spiritual impact of this course on your life. Identify your mentor early in the course and submit the essay to your grader when you take the final exam. This last project should not be a summary of course content, but an application of course principles. Complete the following:



Doctorate
CHURCH LEADERSHIP

A. Personal Reflection and Evaluation: Reflect on the course. Integrate your academic studies with your walk of faith, reflect on the content of the course, and evaluate your life, considering what you learned.

Follow these steps in your reflections:

1. What one theme, principle, or concept in the course personally is the most significant to you? Why is it significant?
2. What portion(s) of the course brought this theme/principle/concept to light?
3. Think about your past. Why do you need to deal with and apply this theme/principle/concept?
4. How should this affect your thoughts and actions, and what steps should you take to apply what you have learned?

Write your answers to the above questions in complete paragraph form. (Recommended length for this reflection: approximately three pages) Give your mentor a copy of this reflection (see #2).

B. Community Reflection and Interaction: Interview a mentor—Since the Holy Spirit uses the input of others to guide and form His people, interview a mentor according to the following guidelines:

Who should you interview? (1-3 are required; 4-6 are recommended)

1. Someone with whom you have a reasonably close relationship.
2. Someone who is a mature Christian ministry leader (i.e., a pastor).
3. Someone who is not your grader or a family member.

Note: Identify your mentor early in the course and give him/her the page entitled “Guidelines for Mentors.”

Doctorate
CHURCH LEADERSHIP

Focus of the Interview: Your interview should focus on the issues and questions you raise in your essay. For example:

- What feedback can your mentor give in response to your essay?
- Considering the course content, are the conclusions you made appropriate? Why or why not?
- What additional advice, deeper insights, or broader applications might he/she suggest from his/her life and ministry?

Note: Conduct this interview either in person (preferred) or virtually. Do not use electronic communication (i.e., email, instant messenger, etc.). Suggested length: 45 minutes.

C. Synthesis and Application: Draw your conclusions—Having reflected on the course and the discussion with your mentor, synthesize what you have learned in these three sections:

Section 1: Begin your essay with the personal reflection from #1 above. This should be exactly what you gave your mentor for the interview.

Section 2: Comment on your interview, explaining what you discussed and the insights you gained from your mentor. Include the following:

- What were the mentor's comments regarding your essay?
- What advice did he/she give?
- How did his/her remarks expand or correct your application for the course?
- Include the person's name, occupation, and interview length.

Section 3: Synthesize what you have learned by answering the following:

- If your mentor corrected any thoughts in your "Personal Reflection and Evaluation," how do you feel about these corrections? Do you agree or disagree? Why?

- Synthesizing your thoughts from section one and your mentor's insight in section two, what conclusions have you reached? How is this different from section one?
- In light of the interview and further reflection, what additional, specific changes need to occur in your life, and what concrete steps will you take to implement them?

Note to Students: Your effort in this assignment will determine its benefit. If, by the end of this course, you still need to reflect critically on your life considering what you have studied, allow this assignment to guide you. The instructor for this course will not score your essay based on the amount of spiritual fruit you describe, so do not exaggerate (or trivialize) what you have learned. The primary grading criteria is that you have thoughtfully considered the principles of the course and realistically sought to apply them to your life. You will earn the total points for this assignment if you have done this and met the minimal requirements (as noted above).

Note on Confidentiality: Perhaps the Holy Spirit is dealing with you in some personal areas of your life. Because of this, your grader will keep your essay entirely confidential and either return or discard it.

Final Examination: There will be one final examination for the course, consisting of 50 multiple-choice questions. The exam will cover both the lectures and required reading.

COURSE GRADING:

Your grade for the course will be determined as follows:

Lectures and Study Questions: 20% (Each lecture lesson equals (1) credit, total of 24)

Collateral Reading: 10%

Dissertation: 25%

Spiritual Formation Project: 10%

Final Examination: 25%

Internship: 15%

Total: 100%

Internship: 3 hours

Dissertation: 3 hours

Note: Students must pass all course work, score 80% or above on dissertation, and orals prior to graduation



Doctorate
CHURCH LEADERSHIP

Doctoral Field of Study: Divinity Ministry, DMin

Requirements: 30 hours plus 100-hour internship, Oral Examination

Applicants for the Doctor's DMin program must have a master's Degree and a 3.0 GPA from an accredited institution, preferred in religion. Degrees earned in other disciplines must be approved by administration, prior to admittance (Documentation required prior to admission).

Students in the DMin. Concentration in Pastoral Care & Counseling/Pastoral Theology will benefit from advanced theological study and professional work specifically designed for those who desire to serve as chaplains, pastoral care specialists, pastoral counselors, or congregational pastors. The program emphasizes the helping relationship, theological understandings of pastoral care, the multicultural contexts of pastoral care, knowledge of psychotherapeutic theories and strategies, and various forms of pastoral care and counseling. A race, class, and gender analysis will be appropriate for the practice of care and counseling.

The curriculum will include:

- Introduction to Christian Counseling (2)
- Foundations in Pastoral Care and Counseling (3)
- Pastoral Care Integrative Seminar (4)
- Assessment and Diagnosis in Clinical Theology vs. Religious Therapy (3)
- Theories of Counseling (4)
- Research Methods Seminar for Pastoral Care and Counseling (3)
- Race, Class, Gender, and Pastoral Care and Counseling (3)

Course Requirements:

- Coursework 22 hours
- Technology Presentation 3 hours
- Theological Research 3 hours
- Internship 2 hours

Note: This degree is not through a secular therapeutic counseling program but is designed to provide the tools/skills necessary for pastoral care and Christian counseling.

Note: Students must pass all course work, score 80% or above on dissertation, and orals prior to graduation.

Doctorate
DIVINITY

**LET'S
JOURNEY
TOGETHER**

